



# 2017-2018 Curriculum Catalog

English II

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## English II Course Overview

English II continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It focuses on deepening and furthering students' understanding in the following ways:

- **Reading**—reinforces reading comprehension skills by teaching students how to comprehend and appreciate poetry, drama, nonfiction, and fiction; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative prose; guides students through readings of the allegory *Everyman* and Sheldon's *In His Steps*, as well as selections of and excerpts from well-known poetry and short stories.
- **Writing**—develops students' understanding of complex sentence and paragraph structures, providing hands-on experience with connectives, transitions, phrases, and clauses; teaches language history and etymology to help students build on knowledge of grammar and word structures; expands on students' vocabulary skills; gives students the opportunity to develop their abilities in writing a set of instructions, a literary critique, a poem, a short story, and a speech.
- **Speaking**—offers students experience in delivering a speech; teaches skills that enable students to become effective speakers and communicators, weaving the skills throughout the course.
- **Listening**—teaches effective listening comprehension skills, integrating these throughout the lessons.
- **Special Topics**—incorporates research skills, including internet, library, and reference material use, throughout the curriculum.

### Curriculum Contents

#### Reading Comprehension Skills

- Context
- Denotation, Connotation, and Symbolism
- Elements of Narrative Prose
- Reading Narrative Nonfiction
- Reading Fiction
- Reading Poetry
- Reading Skills—Analysis, Evaluation, and Interpretation
- Strategies for Comprehension—Making Inferences and Identifying Main Ideas

#### Composition

- Paragraph Elements and Structure—Connectives and Transitions
- Writing Expository Prose—Process
- Writing Instructions
- Writing a Literary Critique
- Writing a Poem
- Writing a Poetry Analysis
- Writing a Short Story
- Writing a Speech

#### Grammar and Usage

- Development of English—Grammar, Spelling, Pronunciation, and Vocabulary
- Levels of Language Use—Degrees of Formality
- Nouns—Noun Plurals

- Pronouns—Types, Gender, Case, and Pronoun-Antecedent Agreement
- Sentence Structure—Clauses, Phrases, and Compound/Complex Sentences

#### Literature Studies

- Drama—Allegory, Structure, and Elements
- Fiction—Genre/Type, Structure, Elements, and Modes
- History of Drama—Greek/Roman Plays and Medieval Drama
- History of Novels—Oral Tradition, Novel Prototypes, and Early Novels
- History of Short Stories
- Nonfiction—Genre/Type, Structure, and Elements
- Poetry—Genre/Type, Structure, Elements, and Literary Devices

#### Speaking and Listening

- Listening Skills—Elements, Common Errors, and Strategies
- Oral Reading
- Speaking Skills—Elements, Purpose, Organization, and Delivery

#### Spelling

- Nouns—Plural and Possessive

#### Vocabulary Building

- Dictionary Skills
- Etymology
- Roots, Prefixes, and Suffixes
- Word Relationships—Synonyms

#### Special Topics

- English Variations—American, British, and Regional Dialects
- Origin/Development of Language—Indo-European, Old and Middle English, Renaissance, and American English
- Research Skills—Internet, and Library
- Study Skills—Note Taking

### **Literature List**

Following are literary works students will encounter in English II.

#### Drama

- *Everyman*

#### Fiction

- de Maupassant, Guy. "The Necklace"
- Sheldon, Charles. *In His Steps*
- Stockton, Frank. "The Lady, or the Tiger?"
- Twain, Mark. "The Celebrated Frog of Calaveras County"

#### Nonfiction

- Bradford, William. *History of Plymouth Plantation* (excerpt)

## Poetry

- Donne, John. "Holy Sonnet XV"
- Blake, William. "The Tyger"
- Dickinson, Emily. "There is No Frigate Like a Book"
- Houseman, A.E. "Is My Team Ploughing?"
- Tennyson, Alfred. "The Eagle"
- Shelley, Percy. "Ozymandias"
- Wylie, Elinor. "Velvet Shoes"

Unit 1: Language Structure	
Assignments	
1. Course Overview	16. Pronoun/Antecedent Agreement
2. Forming Noun Plurals (1)	17. Pronoun Reference
3. Forming Noun Plurals (2)	18. Adjective Clauses
4. Forming Noun Plurals (3)	19. Adverb Clauses
5. Forming Noun Plurals (4)	20. Noun Clauses
6. Forming Noun Plurals (5)	21. Quiz 3: Clauses and Pronoun Reference
7. Understanding Suffixes	22. Documentation
8. Adding Suffixes	23. Works Cited
9. Word Use and Suffixes	24. Parenthetical Citation
10. Quiz 1: Noun Plurals and Suffixes	25. Documentation Review
11. Relative and Interrogative Pronouns	26. Special Project*
12. Demonstrative and Indefinite Pronouns	27. Test: Language Structure
13. Personal Pronouns	28. Alternate Test: Language Structure*
14. Gender and Case in Pronouns	29. Reference
15. Quiz 2: Pronouns	

Unit 2: Writing Effective Sentences	
Assignments	
1. Principal Parts and Participles	11. Quiz 2: Phrases
2. Participles	12. Simple Sentences
3. Infinitives	13. Compound Sentences
4. Gerunds	14. Complex Sentences
5. Quiz 1: Verbals	15. Essay: Effective Writing
6. Adjective Phrases	16. Quiz 3: Sentences
7. Adverb Phrases	17. Special Project*
8. Appositive Phrases and Direct Address	18. Test: Writing Effective Sentences
9. Participial and Gerund Phrases	19. Alternate Test: Writing Effective Sentences*
10. Infinitive Phrases	20. Reference

**Unit 3: Writing and Reading Skills****Assignments**

English II

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|--|---|
| 1. Elements of the Sentence                  | 17. Project: Analyzing Expository Writing       |
| 2. Elements of the Paragraph                 | 18. Understanding Relationships                 |
| 3. Connectives and Transitions               | 19. Essay: Logic                                |
| 4. Essay: Using Connectives*                 | 20. Essay: Expository Essay*                    |
| 5. Development of Paragraphs                 | 21. Quiz 3: Reading Skills                      |
| 6. Essay: Paragraphs                         | 22. Value, Nature, and Role of Oral Reading     |
| 7. Essay: Using Change of Focus*             | 23. Skills of Oral Reading                      |
| 8. Quiz 1: Sentences and Paragraphs          | 24. Preparation for Oral Reading                |
| 9. Exposition: Instructions                  | 25. Project: Oral Reading*                      |
| 10. Project: How-to Evaluation               | 26. Project: Abridged Reading*                  |
| 11. Essay: How-to                            | 27. Quiz 4: Oral Reading                        |
| 12. Exposition: Events, Ideas, and Biography | 28. Special Project*                            |
| 13. Essay: Biography*                        | 29. Test: Writing and Reading Skills            |
| 14. Quiz 2: Elements of Exposition           | 30. Alternate Test: Writing and Reading Skills* |
| 15. Recognizing Main Ideas                   | 31. Reference                                   |
| 16. Advanced Reading Skills                  |   |

**Unit 4: Speaking and Listening****Assignments**

English II

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|-----------------------------------|---|
| 1. Selecting and Limiting a Topic | 10. Critical Listening                      |
| 2. Choosing the Language (1)      | 11. Essay: Taking Notes                     |
| 3. Choosing the Language (2)      | 12. Essay: Commercials*                     |
| 4. Essay: Writing a Speech        | 13. Quiz 2: Critical Listening              |
| 5. The Speech                     | 14. Special Project*                        |
| 6. Project: Giving the Speech*    | 15. Test: Speaking and Listening            |
| 7. Quiz 1: Speaking               | 16. Alternate Test: Speaking and Listening* |
| 8. The Nature of Listening        | 17. Reference                               |
| 9. Listening for Main Ideas       |   |

**Unit 5: The Development of English****Assignments**

English II

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|---|---|
| 1. Changes in Language                    | 18. Elizabethan English and the Age of Reason   |
| 2. Changes in Vocabulary                  | 19. Colonization of America                     |
| 3. Changes in Meaning                     | 20. Westward Movement/Industrial Revolution     |
| 4. Etymology                              | 21. Quiz 3: The Development of English          |
| 5. History of Words                       | 22. Varieties of English: American and British  |
| 6. Project: Names                         | 23. American Regional Dialects                  |
| 7. Connotations and Propaganda            | 24. Essay: Varieties                            |
| 8. Project: Identifying Propaganda*       | 25. Nonstandard and Standard English            |
| 9. Quiz 1: Etymology                      | 26. Project: Advertising*                       |
| 10. Changes in Pronunciation and Spelling | 27. Essay: Newspaper                            |
| 11. Morphemes                             | 28. Essay: Future Language*                     |
| 12. Inflections                           | 29. Quiz 4: Varieties of English                |
| 13. Syntax and Word Relationships         | 30. Special Project*                            |
| 14. Quiz 2: Changes in Language           | 31. Test: The Development of English            |
| 15. Anglos and Saxons                     | 32. Alternate Test: The Development of English* |
| 16. Norman Invasion                       | 33. Reference                                   |
| 17. The Renaissance                       |   |

**Unit 6: The Short Story****Assignments**

English II

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|--|--------------------------------------|
| 1. Short Story Elements                        | 12. Essay: Critique                  |
| 2. Celebrated Jumping Frog of Calaveras County | 13. Quiz 2: Writing About Literature |
| 3. The Lady, or the Tiger?                     | 14. Writing a Short Story            |
| 4. Essay: The Lady, or the Tiger?*             | 15. Project: Preparing a Short Story |
| 5. The Necklace                                | 16. Essay: Writing a Short Story     |
| 6. Essay: The Necklace                         | 17. Quiz 3: Using Writing Skills     |
| 7. Quiz 1: Short Story Elements                | 18. Special Project*                 |
| 8. Writing About Literature                    | 19. Test: The Short Story            |
| 9. Project: Outline                            | 20. Alternate Test: The Short Story* |
| 10. Writing a Literary Critique                | 21. Reference                        |
| 11. Project: Preparing a Critique              |                                      |

**Unit 7: Studies in the Novel****Assignments**

English II

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|--|---|
| 1. Development of the Novel                | 11. Essay: Raymond                        |
| 2. Drama and the Novel                     | 12. Quiz 2: In His Steps                  |
| 3. The Novelist and His Novel              | 13. The Critical Essay                    |
| 4. The Novelist and His Selection          | 14. Essay: Preparing the Review           |
| 5. The Novelist and His Limits             | 15. Essay: Writing the Review             |
| 6. The Novelist: His Values and Detachment | 16. Quiz 3: The Critical Essay            |
| 7. Quiz 1: The Novelist and the Novel      | 17. Special Project*                      |
| 8. Novel and Plot                          | 18. Test: Studies in the Novel            |
| 9. Character, Symbol, and Mood             | 19. Alternate Test: Studies in the Novel* |
| 10. Essay: Maxwell*                        | 20. Reference                             |

**Unit 8: Drama****Assignments**

English II

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|--|--------------------------------------|
| 1. Greek Drama                                   | 11. Everyman: Virtues (670-787)      |
| 2. Roman Drama and Dramatic Elements             | 12. Everyman: Virtues Lost (788-861) |
| 3. Quiz 1: Understanding Drama                   | 13. Everyman: Epilogue (862-922)     |
| 4. Oral Interpretation and Christian Drama       | 14. Essay: Everyman                  |
| 5. Everyman: Prologue (1-203)                    | 15. Quiz 2: Everyman                 |
| 6. Everyman: Fellowship (204-316)                | 16. Special Project*                 |
| 7. Everyman: Kindred and Cousin (317-390)        | 17. Test: Drama                      |
| 8. Everyman: Goods (391-462)                     | 18. Alternate Test: Drama*           |
| 9. Everyman: Good Deeds (463-521)                | 19. Reference                        |
| 10. Everyman: Knowledge and Confession (522-670) |                                      |

**Unit 9: Poetry****Assignments**

English II

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|--|-----------------------------|
| 1. Poetic Form and Rhyme                 | 8. Project: Poem Analysis   |
| 2. Meter and Diction                     | 9. Project: Writing a Poem  |
| 3. Imagery and Figurative Language       | 10. Quiz 2: Poetic Meaning  |
| 4. Figurative Language and Sound Effects | 11. Special Project*        |
| 5. Quiz 1: Elements of Poetry            | 12. Test: Poetry            |
| 6. Literal Meaning                       | 13. Alternate Test: Poetry* |
| 7. Figurative and Symbolic Meaning       | 14. Reference               |

Unit 10: Review		
Assignments		
English II	1. The Development of English	19. Project: Cutting
	2. English Usage	20. Listening to a Speech
	3. Noun Plurals	21. Essay: Evaluating*
	4. Suffixes	22. Quiz 2: Speaking and Listening
	5. Verbals and Phrases	23. Reading for Meaning
	6. Subordinate Clauses	24. Reading and Experiencing Poetry
	7. Pronouns	25. Interpreting Poetry
	8. Sentence Types	26. Reading Drama
	9. Organizing Paragraphs	27. Everyman
	10. Project: Paragraph	28. Short Story Elements
	11. Punctuating Ideas	29. Reading Short Stories
	12. Writing Compositions	30. Reading a Novel
	13. Essay: Critique	31. Essay: In His Steps*
	14. Quiz 1: English and Writing	32. Quiz 3: Literature
	15. Preparing a Speech	33. Special Project*
	16. Writing and Delivering a Speech	34. Test: Review
	17. Project: Speech*	35. Alternate Test: Review*
	18. Reading Literature to an Audience	36. Reference

(\*) Indicates alternative assignment