

2017-2018 Science Supply List Physics

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UNIT 1: KINEMATICS

| Assignment | Summary | Video Demo | Supplies |
|---|---|---------------|--|
| Experiment: Making A Soda Straw Balance | In this experiment, you will experiment with using materials from around the house to make a fairly accurate instrument! | Yes | 1 screw 1 paper straw 2 microscope slides 1 needle 1 ruler 1 razor blade or scissors 1 small wood block 1 tongue depressor 1 clothespin paper |
| Experiment: Making a Simple Model of the Solar System | In this experiment, you will make a simple model of the solar system by using a roll of adding machine tape and a ruler or meter stick. | No | 1 roll of adding machine tape 1 ruler or meter stick a pen or pencil |
| *Project: Tutorial for Making a Scatter Plot Using an Electronic Spreadsheet Program | In this project you will be designing a scatter plot (a type of line graph) based on information given to you in a data table. | No | Microsoft [©] Excel [©] |
| Experiment: Determining Reaction Time | In this experiment, you will determine your reaction time for catching a free falling object. | No | a partnermetric ruler or meter stick |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | No | N/A |

UNIT 2: DYNAMICS

| Assignment | Summary | Video Demo | Supplies |
|---|--|---------------|---|
| *Report: Isaac Newton | In this report, you will prepare a report on the life of Sir Isaac Newton. | No | research resources |
| Project: Virtual Lab — Newton's Laws | Write a brief essay describing how Newton's Laws explain how a rocket in space can move objects. | V-Lab | N/A |
| Project: Virtual Lab — Circular Motion | In stand-alone loops on a roller coaster, the loops are teardrop shaped and not one complete circle. Write a brief essay as to why you think they are constructed that way. | V-Lab | N/A |
| Experiment: Circular Motion | In this experiment, you will test how well theory fits results as predicted by equations for centripetal motion, make and interpret graphs, and make valid conclusions concerning the data. | Yes | glass or plastic tube (the barrel of a used stick pen can be used for this part) string 2 stoppers alligator clip paper clip 10 washers stopwatch |
| Project: Virtual Lab — Conservation of Momentum | Write a brief essay on the uses of momentum collisions in the sport of curling | V-Lab | N/A |
| *Experiment: Collisions | In this experiment, you will plan and implement an investigative procedure to verify the validity of the conservation of momentum laws, analyze data and present findings for peer review, research and compare to previous findings using similar mechanisms, and communicate results | No | 2 carts (one with a spring) 2 clamps table, 1 1/2 m. long 2 boards meter stick assorted standard masses |
| *Report: Solar System | Prepare an 800 word detailed report of the life and times of Johannes Kepler and the steps taken that led him to each of his planetary laws of motion. | No | research resources |
| *Experiment: Kepler's Law | In this experiment, you will determine the validity of Kepler's Second Law. | No | sharp pencilsmall ruler |

| *Special Project | Use this Special Project template to create your own assignment for this | N/A | N/A |
|------------------|--|-----|-----|
| | unit. | | |

UNIT 3: WORK AND ENERGY

| Assignment | Summary | Video Demo | Supplies |
|---|---|---------------|---|
| *Report: Nuclear Energy | In this report, you will evaluate the impact of scientific research and technology on society and the environment and describe connections between the various branches of science involved in the nuclear question (physics, chemistry, and biology) | No | • research resources |
| Project: Virtual Lab — Simple Machines | Write a brief essay explaining why the efficiency of a complex machine decreases as more simple machines are used. Be sure to include a discussion on the Conservation of Energy in your explanation. | V-Lab | N/A |
| Experiment: Simple Machines | In this investigation you will use a lever as a simple machine, and calculate its mechanical advantage and efficiency. | Yes | meter stickstring |
| | | | • weights |
| Project: Virtual Lab — Projectiles | In this vLab you used a complex machine to launch a projectile with the ultimate goal of hitting a target. Assume you built a really big machine that could launch the projectile a "significant" distance; for instance, several hundred miles. Write a brief essay discussing the issues that would need to be accounted for with a projectile with that type of range. | V-Lab | N/A |
| *Experiment: Latent Heat | In this investigation you will determine an experimental value for the latent heat of fusion of water. | No | aluminum calorimeter (or an aluminum tumbler and a Styrofoam cup) analytical balance paper towel crushed ice Celsius thermometer cardboard lid |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

UNIT 4: INTRODUCTION TO WAVES

| Assignment | Summary | Video Demo | Supplies |
|--|---|---------------|--|
| Experiment: Wave Speeds | In this experiment, you will investigate the effect of the medium on wave speeds. | No | Slinky®stopwatch or sweep second handmeter stick |
| *Experiment: Pulses | In this experiment, you will formulate a testable hypothesis concerning how pulses transfer energy, make qualitative observations, analyze and predict trends from data, and communicate conclusions | No | • Slinky [®] |
| Experiment: Waves | In this investigation you will observe the reflection of waves from a barrier in a ripple tank. | Yes | ripple tank with dampers high intensity light source white paper protractor electrical wave generator paraffin blocks thick wooden dowel |
| * Experiment: Bending Waves | In this experiment, you will observe the bending of waves across the boundary between "different media" by using a submerged glass plate in the ripple tank to change the depth of the water. | No | ripple tank light source white paper wave generator glass plate washers paraffin blocks |
| Project: Virtual Lab — Sound | From your experience in this lab on building your own musical instrument, write a brief essay on the purpose of these "boxes". | V-Lab | N/A |
| Project: Virtual Lab — Doppler Effect | Write a brief essay describing how the Doppler effect explains why some stars are "blue shifted" and others are "red shifted." | V-Lab | N/A |
| * Experiment: Doppler Effect | In this investigation you will observe the Doppler effect with water waves. | No | ripple tanklight sourcewhite paperwave generator |

| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A | |
|------------------|--|-----|-----|--|

UNIT 5: LIGHT

| Assignment | Summary | Video Demo | Supplies |
|---------------------------------|--|---------------|---|
| Experiment: Light Angles | In this investigation you will study the angles that light makes as it is | Yes | small purse-sized rectangular or square mirror |
| | incident on a mirror. | | • pencil |
| | | | • flashlight |
| | | | sheet of paper |
| | | | • ruler |
| | | | • protractor |
| | | | ball bearing |
| *Experiment: Water | In this investigation you will examine | No | semicircular plastic dish |
| Refraction | the refraction of light through water. | | • ruler |
| | | | protractor |
| | | | • 15 pins |
| | | | sheet of graph paper |
| | | | corrugated cardboard |
| Experiment: Convergence | In this investigation you will observe convergence of waves, using a ripple tank. | Yes | ripple tank |
| | | | • rubber hose |
| | | | wooden dowel |
| | | | light source |
| Project: Virtual Lab — Light | Write a brief essay describing at least three ways the "Brownie" was made easier to use for the average citizen. | V-Lab | N/A |
| *Experiment: Light | In this investigation you will observe | No | razor blade |
| Observations | light through a single narrow slit and measure the width of the slit and the | | • lamp |
| | frequency of light. | | red filter |
| | | | • blue filter |
| | | | • meter stick |
| | | | • stand |
| | | | liquid graphite |
| | | | 2 glass slides |

| *Special Project | Use this Special Project template to | N/A | N/A | |
|------------------|---|-----|-----|--|
| | create your own assignment for this unit. | | | |

UNIT 7: STATIC ELECTRICITY

| Assignment | Summary | Video Demo | Supplies |
|------------------------------------|---|---------------|--|
| *Experiment: Static Electricity | In this classic experiment you will actually witness the transfer of electrons from one object to another for yourself. | No | glass wand Bakelite (or hard rubber) wand silk cloth stand pith ball silk thread wool cloth (or cat's fur) |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

UNIT 8: ELECTRIC CURRENTS

| Assignment | Summary | Video Demo | Supplies | |
|----------------------------------|--|---------------|--------------------|--|
| *Project: Research and Report | In this project, you will research and describe the impact of early electrical theorists on the development of society, economics and technology | No | research resources | |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A | |

UNIT 9: MAGNETISM

| Assignment | Summary | Video Demo | Supplies |
|---|---|---------------|---|
| *Experiment: Magnetic Fields | In this experiment you will be able to answer three questions about magnetic field lines. | No | 2 bar magnets 3 sheets of stiff cardboard iron filings |
| *Experiment: Induced Magnetic Fields | In this investigation, you will determine the shape of the magnetic field around a long, straight wire. | No | copper wire, about 1 m long small porcelain lamp socket and bulb wire cutter or 8-inch scissors drycell compass |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

UNIT 10: ATOMIC AND NUCLEAR PHYSICS

| Assignment | Summary | Video Demo | Supplies |
|----------------------------------|---|---------------|--------------------|
| *Report: Early Atomic Physics | In this report, you will research and describe the impact of early atomic theorists on the development of society, economics and technology | No | research resources |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

^{*} indicates an alternative assignment