



# Good Spelling Begins Here...



1. **Read** the word and say it out loud.

2. **Think** about each sound in the word—close your eyes and say the word again.

3. **Spell** the word to yourself and then write it.

4. **Check** to see if you spelled the word correctly.

4



2



3





Write the words your teacher reads.

Words for the Week	Corrections	Practice
1. _____	_____	1. _____
2. _____	_____	2. _____
3. _____	_____	3. _____
4. _____	_____	4. _____
5. _____	_____	5. _____
6. _____	_____	6. _____
7. _____	_____	7. _____
8. _____	_____	8. _____
9. _____	_____	9. _____
10. _____	_____	10. _____
11. _____	_____	11. _____
12. _____	_____	12. _____



Put the words in ABC order.

light  
gnat  
back  
knock  
night  
climb

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____



**2**

Write the abbreviations. Don't forget the period!

Mister = \_\_\_\_\_

Mistress = \_\_\_\_\_



**3**

Cross out the silent letter or letters in each word.

back	knock	sign	night
know	gnat	high	whole
lamb	light	write	climb



Finish the rhymes.

latch

itch

until

pitch

whale



When he threw the \_\_\_\_\_,

he had an \_\_\_\_\_.

\_\_\_\_\_

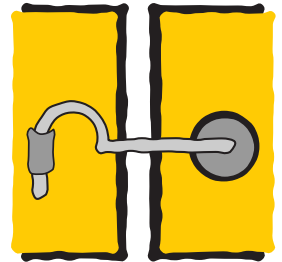
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

When you close the hatch,

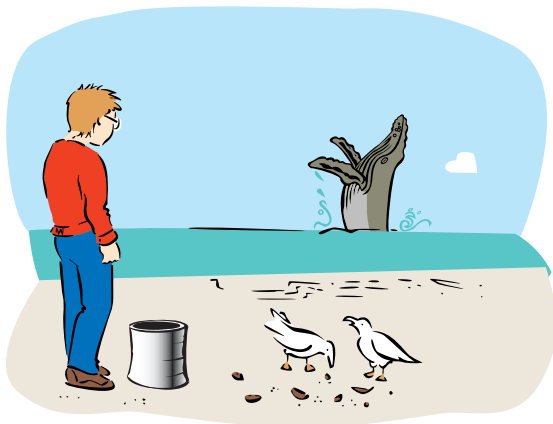
don't forget the \_\_\_\_\_.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



I had a pail \_\_\_\_\_

too small for a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Wait \_\_\_\_\_

we climb the hill.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Write the spelling words in the puzzle.

- quick
- quack
- quit
- queen
- laugh
- phone
- photo
- rough
- tough
- could
- would
- should
- does
- right

The crossword puzzle grid is set against a pink background with faint, repeating illustrations of a queen, a duck, a runner, and a woman reading. The grid consists of white squares for letters and red outlines for empty spaces. The numbered starting points are:

- 1. Top row, 4th square
- 2. 2nd row, 2nd square
- 3. 3rd row, 1st square
- 4. 3rd row, 4th square
- 5. 3rd row, 6th square
- 6. 4th row, 1st square
- 7. 5th row, 4th square
- 8. 5th row, 2nd square
- 9. 6th row, 1st square

**ACROSS:**

2. I'm so tired, I'll have to \_\_\_\_\_ now.
4. If I \_\_\_\_\_ come, I would be happy.
6. The duck said, "\_\_\_\_\_."
8. The meat was too \_\_\_\_\_ to chew.
9. Al made a \_\_\_\_\_ turn.

**DOWN:**

1. The running boy was very \_\_\_\_\_.
3. Jill was crowned \_\_\_\_\_ for the parade.
5. Sally looked so funny that she made me \_\_\_\_\_.
7. The dirt road was very \_\_\_\_\_.



How words are changed. Look at the words and finish the sentences.

hug	hugged	hugging
hop	hopped	hopping
hope	hoped	hoping
smile	smiled	smiling

- To make the word *hugging*, you must take the word \_\_\_\_\_, double the letter \_\_\_\_\_, and add \_\_\_\_\_.
- To make the word *hopped*, you must take the word \_\_\_\_\_, double the letter \_\_\_\_\_, and add \_\_\_\_\_.
- To make the word *smiling*, you must take the word \_\_\_\_\_, drop the letter \_\_\_\_\_, and add \_\_\_\_\_.
- To make the word *hoping*, you must take the word \_\_\_\_\_, drop the letter \_\_\_\_\_, and add \_\_\_\_\_.

ball    walk    all    hugging    hopping    hoping    haven't  
small    talk    hugged    hopped    begging    smiling    went



Write the spelling words that rhyme.

tall	_____	_____	_____
	_____	_____	_____
chalk	_____	_____	_____
	_____	_____	_____
sent	_____	_____	_____
	_____	_____	_____

