INTRODUCTION:
The Lost Medallion is a hero’s journey of discovery. Billy Stone and his friends encounter challenges and obstacles that cause them to find ways to work together, and ultimately, learn some foundational lessons about themselves. They learn that God has created each of us with purpose and worth - that each person is loved by God. They learn that each of us has different gifts and abilities, and that all of us are needed to accomplish the greater purpose that God has for us. Or put another way, we are one body with many parts.

Finally, Billy Stone and his friends learn that our unique gifts and abilities are best used in the service of others. Leadership is not about bossing others around, but about serving others and finding the best ways for our different gifts to be used. Our hope for you is that this story can be used to help children and young teens in your ministry to better understand these foundational truths, and find themselves in the movie’s characters. We hope that they can see just how much God loves each of us and invites us into the work of sharing that very good news.

We’ve provided group activities as well as questions to use in a Sunday School class or a youth group meeting, and hope that they will provide fun and meaning to your time. This guide also has a sidebar section for parents so that they can spend time with their kids talking through the themes of the movie. Thanks for being a part of this adventure!

THEME OF THE LESSON
Trying to figure out one’s worth is a timeless adventure. Students and adults are constantly trying to figure out their place and purpose in this world. Is there something special about us? Were we designed from a mold or were we designed with a specific purpose in mind?

In this lesson we are going to look at several passages in the Bible and discover that God designed each of us for a unique purpose on this earth.

BIBLE VERSES:
Psalm 139:14-16; Ephesians 2:10; 1 Peter 4:10-11,

GROUP ACTIVITIES
OPTION 1:
Lay out different art supplies around the room. Give the students ten minutes to create a ‘masterpiece’. If time permits and students are still working, give them another five minutes. Have a few of the students share in front of the group about their masterpiece and what makes it important to them.

OPTION 2:
Ask the students to bring in three of their favorite items from home. Then, at the beginning of the group time, have the students share their items and why they are important to them.

YOU ARE A MASTERPIECE
Falika told Allie, “you were no accident to God. He created you full of meaning.”

Read Psalm 139:14-16

“I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well. My frame was not hidden from you when I was made in the secret place. When I was woven together in the depths of the earth, your eyes saw my unformed body. All the days ordained for me were written in your book before one of them came to be.”
QUESTIONS FOR THE GROUP

Take time to consider these questions with the children in your group. Depending on the group size and amount of time you have, you may need to adjust the number of questions you ask.

1. How does King David (the writer of this Psalm) describe how we were made?
2. What is a masterpiece? Give an example of a valuable piece of art.
3. What gives a piece of art worth or value?
4. According to these verses, when did God start thinking about you?
5. According to these verses, how do you know that God has a plan for your life?
6. How does it make you feel to know God created you so wonderfully?
7. What is something about you that you are thankful for God creating you that way?
8. Do you think God creates everyone this special? Why or why not?
9. Knowing how carefully God created people, how does this affect how we should treat others?
10. What gifts do Billy, Allie and Huko have?
11. How do those gifts help them to help each other?

YOU’VE GOT PURPOSE!

In the movie, we see a scene with Billy and his mom. His mom gives him a rock and says, “I know it doesn’t look like much, but there is something very special about it.”

Ephesians 2:10
“For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.”

YOU ARE UNIQUELY DESIGNED TO SERVE OTHERS!

After Huko cut the pineapple into 100 parts, he asked, “What am I supposed to do with these?” Falika’s responded by saying, “A true great king will find the courage to serve others.”

Read 1 Peter 4:10-11
“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms. If you speak, you should do so as one who speaks the very words of God. If you serve, you should do so with the strength God provides, so that in all things God may be praised through Jesus Christ. To him be the glory and the power for ever and ever. Amen.”
QUESTIONS FOR THE GROUP

1. What talents did Billy, Allie, Anui, and Huko have in the movie?
2. How did they use their talents to help release Cobra’s prisoners?
3. What sometimes stood in the way of Huko using his talent?
4. Is serving others hard sometimes? Why or why not?
5. Why do you think it is so important to God for us to serve others?
6. How has someone helped you with something recently? What talent did they use to help you?
7. Does serving others look the exactly same for everyone? Why or why not?
8. What talents or abilities do you have?
9. How can you use a talent you have to serve others or help others?

CLOSING

OPTION 1:
Provide the students with a quarter sheet of paper that can be used to take someone’s order at a restaurant. Have the students write down one way that they are going to use their talents to serve others this week.

OPTION 2:
Have a bucket in the room full of small stones (nothing special, much like the stone before it was in the medallion). Ask the students if they want to use their gifts or talents to serve others this week? If they choose to, invite them to quietly walk up and choose a stone to carry with them that week as a reminder to use whatever gifts they have to serve others.

CLOSE IN PRAYER:
“God, thank you for creating each of us special. Thank you for taking the time to put each of us together as a masterpiece. This shows us how much you care for and love us. We want to serve you with the special gifts and abilities you have given us. Please give us the courage to serve others around us this week. We love you, God! Amen”

QUESTIONS FOR PARENTS
(These questions assume parents watched movie with the kids)

In The Lost Medallion each character discovers their personal strengths and how, working together, they can do things they can’t do on their own.

Name one way you have helped your child this past week – something they could not have done on their own.

Have you let them help you? How?

After the story, Daniel reminds the kids in Miss Sally’s house to remember “God loves you, more than you can ever know.” Then Billy breaks his silence to say just five words “My heart is my medallion”.

Remember a time in your life when your heart felt lost. When did you feel “found” or treasured again?
Consider sharing this lost and found story with your child.

“Above all else, guard your heart, for everything you do flows from it.” Proverbs 4:23

TRY THIS:
Take a moment to articulate something true about your child’s heart. Is it generous? Compassionate? Lonely? Sensitive? Confused? Happy? Use the sentence below as a guide to develop a blessing for your child. Simply place your hands on their head and speak the blessing when you leave in the morning or at bedtime. They may want to return the gift and bless you too!

God bless (name). Her/His heart is _____________ and ________________. Guard (name)’s heart.
After Daniel finishes the story, Billy says, “My heart is my medallion.”

Print out this page and hand out a Family Medallion sheet to everyone in your class.

In the center circle is an abbreviated version of Jesus’ greatest commandment that can serve as the heart of your family. In the next circle, write the names of each person in your family, and 2 or 3 of their unique gifts. This is to remind one another of how your family reflects the body of Christ with different gifts and abilities. Outside of the circle, write ways that your family can use your gifts and abilities to serve others. Make plans to put this into action.

Hang your family medallion in your home where you can see it often and remember how your family is one body with many parts.

Love the Lord your God with all your heart & soul & mind. Love your neighbor as yourself.